**Documented Literary Analysis**

Why do you need to write a documented literary analysis? Researching increases your understanding of a topic and allows you to read what several sources say about it. Research papers will not end in high school; you will continue to use research skills throughout college and beyond. For this class, you will research the choice novel or play that you are currently reading.

**Procedures**

**Step 1:** Decide on the specific thesis (due at the end of the block during the first library visit).

**Step 2:** Research your thesis statement by using at least six sources, which must be cited in the paper. You do not have to make source and note cards, but **you must have a system of note-taking that will ensure correct documentation and that will avoid plagiarism**. EasyBib.com is a great resource.

**Step 3:** Create a rough outline of how your paper will be organized. See *LBH*, pages 692-693. (This book is available for use during class.)

**Step 4:** Write the paper using the guidelines on pages 674-679 and 695-696 of *LBH*. Remember the following:

* Introduction – include an attention grabber, background information, and thesis.
* Body – organize different elements of the paper in separate paragraphs, including summaries, paraphrases, and quotations from the research **as well as your own commentary**.
* Conclusion - end with revelations that you have drawn from your analysis and the research, making your position clear.
* Documentation/Works Cited – very important! See *LBH*, pages 700-739.

**Step 5:** Carefully revise your paper, considering composing, written expression, and mechanics. See *LBH*, pages 697-698.

**Step 6:**  For the final draft, follow the guidelines on *LBH*, pages 698-699. (Your paper should be between 5 and 8 pages.)

**Due Dates:** Thesis statement: 1/31 (A) and 2/1 (B)

Outline: 2/8 (A) and 2/9 (B)

Paper (and Research notes): 2/23 (A) and 2/24 (B) – The paper will receive a late grade if

it is not submitted on the due date. If you are absent, find a way to send it in.

**Assessment:** Outline

Paper (composing, written expression, mechanics)

Research (notes; summary, paraphrasing, quotations; documentation, Works Cited)

**(Plagiarism will result in two “0”s.)**

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1/30 (B) | 1/31 (A)  Research Overview  Library  Due today: Thesis | 2/1 (B)  Research Overview  Library  Due today: Thesis | 2/2 (A)  Library | 2/3 (B)  Library |
| 2/6 (A)  Research Instruction  HW: Outline due 1/8 | 2/7 (B)  Research Instruction  HW: Outline due 1/9 | 2/8 (A)  Due: Outline  Writing Instruction  Research/ Writing | 2/9 (B)  Due: Outline  Writing Instruction  Research/ Writing | 2/10 (A)  MC Vocab Quiz  Research/ Writing |
| 2/13 (B)  MC Vocab Quiz  Research/ Writing | 2/14 (A)  Allusions  Literary <3 Exchange  Choice Novel Discussions | 2/15 (B)  Allusions  Literary <3 Exchange  Choice Novel Discussions | 2/16 (A)  Allusions  Choice Novel Essay | 2/17 (B)  Allusions  Choice Novel Essay |
| (No School) | 2/21 (A)  Allusions  Prose Essay Revisions | 2/22 (B)  Allusions  Prose Essay Revisions | 2/23 (A)  Due: Research Paper  Allusions  HW: Short Story Ch. 1 | 2/24 (B)  Due: Research Paper  Allusions  HW: Short Story Ch. 1 |